

Investing for Success

Under this agreement for 2021
Garbutt State School will receive

\$83 906*

This funding will be used to

Target	Strategies	Measures
Increase to at least 85%, the percentage of students achieving a "C" standard or better in English and Maths.	<ul style="list-style-type: none"> Engage Aboriginal and Torres Strait Islander Mathematics Alliance (ATSIMA) for Professional Development to build capacity of all staff Develop Whole School Approach to Maths Implement Case Management for students - Maths 	<ul style="list-style-type: none"> Short Term Data Cycle – Maths Summative Maths assessments End of Semester Level of Achievement Data – Maths and English

Our initiatives include

- Contextualise English and Maths Australian Curriculum units embedding Indigenous knowledge.
- Provide focussed intervention for students "below C" Level of Achievement.
- Engage a HOD – Curriculum to further develop capacity of teachers in English and Maths.
- Provide quality Professional Development for contextualising Maths units of work and whole school strategies.

Evidence-base:

- Inquiry Cycles (DoE)
- Aboriginal and Torres Strait Islander Mathematics Alliance
- Sharratt, L and Fullan, M 2012 Putting Faces on the Data: What Great Leaders do! Corwin, Thousand Oakes CA

Our school will improve student outcomes by

- Contextualising English and Maths Australian Curriculum units, embedding Indigenous knowledge.
- Providing targeted intervention for students "below C" Level of Achievement.
- Purchasing additional staff to support the implementation of the reviewed Math's pedagogy.

Cost (other school resources will also be used):

- HOD – Curriculum/Support Teacher for literacy and numeracy/Teacher Aide \$83 906

K. E. King

Kathleen King
Principal
Garbutt State School



Tony Cook
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**Queensland
Government**