



Investing for Success

Under this agreement for 2019
Garbutt State School will receive

\$83,906*

This funding will be used to

Targets:	Measures:
<ul style="list-style-type: none"> • increase the percentage of students achieving a 'C' standard or above in English from 57% in Year 1 (2018) to 80% in Year 2 (2019). • increase the percentage of students achieving a 'C' standard or above in English from 75% in Year 2 (2018) to 80% in Year 3 (2019). • increase the percentage of students achieving a 'C' standard or above in English from 46% in Year 4 (2018) to 80% in Year 5 (2019). • increase the percentage of students achieving a 'C' standard or above in English from 62% in Year 5 (2018) to 80% in Year 6 (2019). • Halve the Gap in Reading achievement by comparison with the state MSS (Mean Scale Score) for NAPLAN in Year 3 and 5 by 2019. 	<ul style="list-style-type: none"> • Monitoring during Case Management Data Cycles of student work samples. • Mid point End-Semester 1, 2019 English A – E achievement. • Levelled Reading, Short Term Data Cycles – PM Diagnostic Reading achievement. • End Semester 2, 2019 English A- E achievement. • End Semester 2 Levelled Reading, PM Diagnostic Reading achievement.

Our initiatives include

Our school will improve outcomes by employing a full time HOC to develop and lead an Expert Teaching Team who will target teaching and learning strategies that are best suited to the learning of our Aboriginal and Torres Strait Islander students.

The evidence-base that supports this school improvement initiative:

- Hattie, J and Anderman, EM (eds) 2013 *International Guide to Student Achievement* Routledge, NY.
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.

Our school will improve student outcomes by

Actions:

- Embedding the Collaborative Inquiry Cycle process for English units.
- Refining the processes for analysis of student evidence of learning and developing pedagogical responses from the monitoring of the evidence of learning.
- Using evidence of learning and data sets to inform good first teaching, case management and early intervention.
- Targeting strategies that are best suited to the learning of Aboriginal and Torres Strait Islander students.
- Leading whole school planning that is focused on achieving assessment literate learners and meeting the literacy demands of the Australian Curriculum.
- Leading the provision of daily descriptive feedback to students that is aligned to their goals and the success criteria that is based on the evidence of their learning.
- Human Resources Cost: Employ Head of Curriculum (HOC) - \$83906

K. E. King

Kathleen King
Principal
Garbutt State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**