Dear Parents/Carers and Community

I would like to congratulate all students and parents/carers who consistently demonstrate pride in our school by making sure that students are wearing their school uniform and equipped for learning. I am very proud of the majority of our students and the improvement in their general attitude towards learning. Our school is a place of learning. Behaviour that prevents others from learning, is unsafe or disrupts the management of our school does not belong at any other State School in Queensland, Garbutt included. High expectations and standards of behaviour are necessary for all members of the school to do their jobs, this includes students and staff. At our last P and C Meeting a number of things were raised with no firm decisions made. I feel it necessary to address these in our newsletter:

**Uniform** - our school is a uniform school. Discussions about a uniform change have occurred. There is a process for this to occur which includes a reasonable amount of time (12 months) for any change to be made.

**Breakfast Club** - the breakfast club has been staffed by school funded Teacher Aide time for as long as it has run. Principal informed the P and C that volunteers would be required in 2015 to continue the program so that Teacher Aide hours could focus on supporting students in the classroom to raise academic progress and results. This initiative was part of the National Partnership Agreement which has ceased. P and C were asked to consider how to recruit volunteers for this program to continue.

**Parent Volunteers**

We welcome volunteers at our school. Volunteers are important and it helps students have a connection between home and school. Like members of staff, volunteers have a Code of Conduct to uphold. We will be running a Code of Conduct Training Session for all volunteers in Term 4. Please register your interest at our school office.

**106.3 RADIO - Wednesday 10 September** Garbutt State School is hosting 106.3 Breakfast Show

- 7:30am  Karaoke to begin
- 7:45am  Authentic Tae Kwon Do to be set up
- 7:45am  Kenny Kingpin and the team arrive for bowling
- 8:00am  Karaoke to finish
- 8:30am  Free time to look at clinics and catch up with CK and Blake
- 8:45am  Time to head to class
- 9:00am  CK and Blake conclude broadcast

**Parent Teacher Interviews**

We are holding a Parent Teacher Interview Afternoon on Wednesday 17 September from 2.45 until later that afternoon. A separate letter will be going home about this. If this day is not suitable, parents will need to ring class teacher/s and negotiate another suitable day/time. We look forward to sharing with you your child's progress and discussing with you student academic, behaviour and attendance progress and results.

NAPLAN REPORTS HAVE BEEN DISTRIBUTED THIS WEEK TO ALL YEAR 3, 5 and 7 STUDENTS

Kind regards
Helen McCullough

---

**Labour Day Holiday**

Could all parents keep in mind that Monday the 6th October is a public holiday and school will recommence from Tuesday 7th October.

---

**P & C Meeting**

Our next P & C meeting will be on Tuesday the 16th September at 3pm. Please come along to discuss any issues and find out what will be happening in our school next term.

---

**Parade**

There will be parade this Friday at 8:45 in the Library.
106.3 Breakfast Show

The 106.3 Breakfast Show is coming to Garbutt! Fun and games kick off between 7 and 7:30 am, next **Wednesday** morning, the 10th September. For any students arriving before 8:00, make sure you bring your parents down with you. Students and families are encouraged to come down and start the day with some games such as handball, skipping, basketball—or you could bring your own!

The karaoke finals will start at 7:30 with the best singer from each grade having a go, so come down and cheer them on! At 7:45 Taekwondo will start as well as King Pin’s “Are you Smarter than a 5th Grader” competition. You might also like to try your hand at their giant bowling! Everything will be finished by 8:30 where we can have some time to have a chat with CK and Blake before heading to class at 8:45. This should be a really fun morning for everyone, please come and get involved!

Townsville Magpie Cup

On Friday the 22nd of August the Magpie Cup was held at Murray Complex. Heatley won overall but we are so proud of all our students. We love to see every single person participating both on the field or off the field. Over half the school came to support the players and everyone proudly wore their Garbutt Magpies shirt. It brings a real feeling of community to see everyone cheering the players on. Every single player gave their best, and should feel very proud of themselves. Congratulations to the players, coaches and all of the teams who entered the comp!

A big thank you to Mr. Stubbs for his persistence and commitment organising everything. A special thanks to Alec Illin (Snr) and Alec Illin (Jnr), Randall Ross and Francis Tapim as well as the following sponsors for all their support: AFL Townsville, Sealink, Qld Gov, PsyC, Ausco, City Council and the Cultural Centre and a big thankyou for all the parents and past players & community members who came along and supported the teams on the day!
Prep for Prep

The Transition to School program targets children aged four years old from Aboriginal, Torres Strait Islander, humanitarian migrant and low socioeconomic/geographically disadvantaged backgrounds, who are currently not accessing mainstream kindergarten or preparatory classes, and are due to start school in the following year. This early intervention program seeks to address the issues that often cause vulnerable children and parents to become disengaged from, or drop out of, mainstream schooling.

The program facilitates a smooth transition to formal school by equipping them with the vital school-ready skills that they would otherwise lack. The key components of the program are:

- Providing quality early learning and development activities;
- Building the capacity and understanding of parents to create a stimulating and safe home environment that supports learning and regular school attendance; and
- Connecting parents with the school community and wider support networks.

The program runs two weekly sessions at each locations over 10 weeks, finishing in late December ready for the start of the school year the following year. Facilitated by a qualified pre-school teacher and an early childhood educator, each early learning session is designed to equip the children with school-ready skills through culturally and age appropriate learning activities. These include painting, writing, colour and number recognition, holding a pencil, singing and other play-based learning activities that develop social, emotional and educational skills and facilitate the transition to school.

While the children are learning through play-based activities, a Family Support Worker works with parents and caregivers to help ensure the family and home environment supports the transition to school. These sessions adopt a holistic approach to school readiness and topics covered include: assistance with completing enrolment forms; buying uniforms and school supplies; what they can expect in the first few days, weeks and months; dealing with their child’s reaction to school; healthy lunches; talking to school staff; helping their child with homework and the importance of a regular routine. Importantly, the sessions take place at the school and include an opportunity for the parents to meet and get to know their child's prospective teacher and school principal.

Program staff also work with children and families to identify any behavioural or developmental issues – such as ADHD – which may affect a child’s learning or ability to engage with school, to provide an early intervention framework for referrals to the appropriate services and address issues before the child commences school.
T2S uses best-practice methodology that draws on our expertise and that of our technical advisors and other specialists in the fields of Early Childhood Care and Development, Monitoring and Evaluation, Child Protection and Program Effectiveness. The design of our programs also incorporates the knowledge and contributions of local partners to ensure that local community needs are addressed.

Transition to School program operates in partnership with schools and the Aboriginal community to develop a culturally appropriate and evidence-based model to engage children, parents and the school community and to create shared understanding.

Program Aims and Objectives
The overarching aim of the program is to familiarise both children and parents with the idea of regularly attending school to ease the transition to formal mainstream schooling.

- Promote and improve school readiness for children by providing 10-week programs during Term 4 to enable culturally and age appropriate play and early learning activities for children from Aboriginal and Torres Strait Islander, migrant and socially disadvantaged families, who are socially and geographically isolated, to prepare them for the journey to school and life beyond.
- Identify any developmental (e.g. speech delays) or behavioural (e.g., ADHD) issues that may impact on the children’s ability to learn and support parents to access allied services (such as speech therapists) to address these issues before the child starts formal school.
- Support parents/caregivers and families to prepare them for the transition of their child to mainstream/formal school.
- Support parents/caregivers and families to engage in learning, education and the school environment, and to understand the importance of their child regularly attending school.

Why are these programs important?
Transition to School helps children who have not participated in formal early childhood programs develop skills and confidence to settle into school well. Assisting parents to understand what is required for their children to have a positive experience at school, including accessing any medical or allied health services before school starts helps to develop a secure base for children.

Program funding
Transition to School receives funding from the Communities for Children Initiative in Townsville. Currently, the program is delivered in four schools in the Townsville region.

About Save the Children
Save the Children is Australia’s leading independent emergency relief and development organisation for children, founded in 1919. Save the Children has been running programs for Australian children since the 1950’s. Our focus is providing quality education programs, with a priority on Early Childhood Care and Development and parenting and family support.

Contact Us
Townsville Office
11 Thuringowa Drive
Kirwan Qld
Ph: (07) 4773 0400
savethechildren.org.au/Queensland

Facebook: facebook.com/savethechildrenauafrica
YouTube: youtube.com/SavetheChildrenAus
Parents Have Much Farther Reaching Effects Than They Know

We were pretty good at keeping computers and televisions out of bedrooms, but as technology developed we somehow missed that phones and tablets ARE computers. Parents may sometimes feel out of control. The majority of families own a collection of iPads, iPods, other tablets, an Xbox, a Wii, a DS, iPhones and more…

Most parents wonder if their limit setting is actually worth it as they regularly have to remind children of the boundaries with technology.

Be encouraged, it IS worth it.

A study with over 1,300 families in the US indicated some powerful benefits for children when parents set healthy limits on entertainment screen time (TV and video games) and limits of the type of content viewed.

Some effects are seen more immediately and others over time.

(Please keep in mind that ‘limiting’ does not mean banning all technology or taking everything away – it indicates a healthy balance and an inclusion of many other actives, such as sport, drama, kicking a ball, going shopping, chatting over dinner…)

Two Immediate effects of placing limits on media (which seem obvious but are great to see):

- Those children spent less time on TV and video games
- Those children saw less violent media content

However, it is the long-term effects that surprised the researchers the most. Children whose parents set more limits on the amount of time spent with media 7 months before:

1. were now getting more sleep
2. were getting better grades in school
3. had an indirectly positive change in Body Mass (as children were simply moving around more)

Additionally, parents limiting children’s content exposure (to violent media) 7 months before resulted in:

1. increased prosocial behaviour – exhibiting more helpful and cooperative pro-social behaviours at school
2. less aggressive behaviour toward their peers

Adapted from GenerationNext.com.au

Kathleen Lizzio
Guidance Officer
The real online world

As part of Child Protection Week activities and in partnership with Department of Education, Training and Employment a Cybersafety Information Night will be held for parents, carers and interested community members.

“The real online world” presentation will be via web conference and the guest presenter will be INESS creator, Brett Lee.

The internet can be a very exciting place but, as we are hearing more frequently it also has a disturbing side.

A former undercover internet detective, Brett Lee will share how he spent thousands of hours as a fictitious teenager on the internet, to try and locate, identify and arrest predators.

Participants will see the internet through the eyes of a child yet have a unique opportunity to stand back and process the messages with the minds of an adult.

A must for all parents, carers, teachers and community members!

WHEN: Thursday 11th September 2014

WHERE: Nth Qld Police Academy
       Heatley’s Parade
       Rowes Bay
       (Classroom 5 - nearest to caravan park)

TIME: 4.45pm to 6pm
       (Presentation commences 5pm sharp)
       Light refreshments will be provided

RSVP: 10th September 2014
       Senior Constable Julie Cooke 0429876345
       Email: Cooke.JulieP@police.qld.gov.au

Internet Safety Expert & Speaker - Brett Lee
INESS delivers training, speaking and consultancy worldwide in the field of digital compliance including internet safety and cyberbullying. INESS programs lead in the field of internet education and awareness and deliver to school communities, public groups, corporate and government organisations through workplace, conference, seminar and workshop environments. INESS training reaches over 100,000 people each year.
Father’s Day 5K Fun Run/Walk

When
7:30am Sunday 7th September 2014

Cost
$10pp or $25 family

Where
Riverway Park between
Tony Ireland Stadium and top lagoon

How to Register
Register on the day from 6.30am

A great, fun event for the whole family this Father’s day!

Proudly supporting
SU QLD
School Chaplains

Happy Fathers Day

On Friday the 5th September the P & C are holding a Father’s Day Gift Stall.

All Students will have the opportunity to purchase a gift from the stall.

Gift Prices range from
$1 to $5
UNEXPLAINED ABSENCES:
If your child is away from school please send a letter, phone the school or speak to a staff member.

SMART KIDS come to school everyday!!!!!!!
EVERY DAY COUNTS

Term 3 - 2014
Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th September</td>
<td>Father’s Day Fun Run</td>
</tr>
<tr>
<td>10th September</td>
<td>106.3 Breakfast Show</td>
</tr>
<tr>
<td>16th September</td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td>17th September</td>
<td>Parent Teacher Afternoon</td>
</tr>
<tr>
<td>19th September</td>
<td>Last day of Term 3</td>
</tr>
<tr>
<td>6th October</td>
<td>Labour Day</td>
</tr>
<tr>
<td>7th October</td>
<td>First day of Term 4</td>
</tr>
</tbody>
</table>

Gotcha Winners

Best Gotcha Box Competition
Year 1
29th August
Maliza
Brandon
Kiarah
Colin
Loren
Jesse-James
Julian

Smart and Strong Awards

29th August
Learning Awards
Chloe
Nathan
Liquarn
Lamahl
Samantha
Tyrell
Raquarn
Ashton

29th August
Behaviour Awards
Jessica
Zac
Tia
Cornelius
Taleisha
Renny-May

29th August
Attendance Awards
Max
Pebbles
Nathan
Nakiyah

CLASS WEEKLY ATTENDANCE—Term 3

<table>
<thead>
<tr>
<th>WK</th>
<th>Prep</th>
<th>1</th>
<th>2</th>
<th>3/4</th>
<th>4/5</th>
<th>5/6</th>
<th>6/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>89.38</td>
<td>101.67</td>
<td>90.91</td>
<td>101.9</td>
<td>89.85</td>
<td>99.38</td>
<td>88.75</td>
</tr>
<tr>
<td>2</td>
<td>81</td>
<td>204</td>
<td>74.55</td>
<td>82.61</td>
<td>88.13</td>
<td>94.50</td>
<td>84</td>
</tr>
<tr>
<td>3</td>
<td>83.38</td>
<td>64</td>
<td>77.73</td>
<td>83.04</td>
<td>73.13</td>
<td>90</td>
<td>63</td>
</tr>
<tr>
<td>4</td>
<td>76.67</td>
<td>80</td>
<td>70.16</td>
<td>85</td>
<td>80</td>
<td>89</td>
<td>67.89</td>
</tr>
<tr>
<td>5</td>
<td>65.56</td>
<td>76.67</td>
<td>71.80</td>
<td>86.25</td>
<td>81.76</td>
<td>89</td>
<td>66.84</td>
</tr>
<tr>
<td>6</td>
<td>81.11</td>
<td>76.92</td>
<td>83.64</td>
<td>89.20</td>
<td>80.78</td>
<td>93</td>
<td>84.21</td>
</tr>
<tr>
<td>7</td>
<td>93.89</td>
<td>75.39</td>
<td>74.09</td>
<td>91.20</td>
<td>89.44</td>
<td>87</td>
<td>80.71</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>